Letter from the Editors-in-Chief

An issue of *USURJ* takes form through case-by-case selection of exceptional student work, without consideration for theme; this is in keeping with the nature of a multidisciplinary journal. It is a pleasant inadvertency that, although issue 2.1 is penned by a diverse academic community, it yields notable thematic cohesion.

In fact, cohesion is itself variously focused upon by issue 2.1, through its authors' research into issues of personal and societal well being. One researcher supports the incorporation of culturally meaningful healing processes into mainstream medical care. Another highlights the importance of the patient-doctor relationship and long-term, consistent health care, by proposing a tool for improving continuity-of-care during medical professionals' residency training. We learn about the potential of combining GIS mapping, soil test data, and socioeconomic survey results to boost West African smallholder farmers' profitability and community well-being, by enabling efficient enrichment of nutrient-deficient soil. Finally, the politically and socially unifying power of music with a cause is demonstrated, through punk band D.O.A.'s part British Columbia's labour movement in the 1980s. We hope you will be as delighted as we are by the work of our featured visual artist, Stephanie Mah, as she explores breaks and connections between human and nature, and delicately twists them into powerful moments for us to experience. The knowledge and ideas shared in issue 2.1 certainly demonstrate the relevance and power of publicly engaged undergraduate research.

Similarly, as the collaborative product of student editors, researchers, faculty, and reviewers, *USURJ* represents our desire to improve, to disseminate knowledge, and to contribute meaningfully to a larger community of research. Thanks to the diligence and initiative of our contributors, *USURJ* has established itself as part of the University of Saskatchewan academic community. Consequently, both volunteers and research submissions are increasing in number and, for the first time, we are now able to release two issues in one academic year.

We have many contributors to thank for building up *USURJ*, and we do so with genuine appreciation. We hope that our hardworking authors, reviewers, and editors are as proud as we are of their promotion of valuable undergrad research! Thanks are particularly due to Liv Marken (staff advisor) and Kathleen James-Cavan (faculty advisor), who have been with *USURJ* since its inception, providing stability and expertise to the journal and its volunteers.

Happy reading!

Nicole Haldoupis & Caitilin Terfloth Graduate and Undergraduate Editors-in-Chief